

ANNUAL REPORT

SEPT 2023 – MARCH 2024



This presentation is a heartfelt expression of our shared journey, showcasing the transformative impact we've achieved together and our commitment to creating lasting change for the children we serve.



**PREVENT VULNERABLE CHILDREN LIVING WITHIN 6 URBAN
SLUM COMMUNITIES FROM FACING HARM AND SLIPPING
INTO STREET LIFE IN CENTRAL DELHI AND GHAZIABAD**



SECTION 1: SUMMARY

Railway Children India's community model is being implemented with the objective of retaining children and adolescents in the safety net of their family and preventing them from both unnecessary family separation and slipping into a street life.

Mukul Madhav Foundation's support was crucial in identifying **1664 vulnerable children across six high risk slum communities in Delhi NCR** and offering them opportunities for their development and well-being and thus ***ensuring the right to education, health (including mental health), nutrition, child protection, and child safeguarding***. **Of the 1664 children we reached, we successfully followed up with all of them and were able to connect 1279 of these children with various services related to education, participation, health, nutrition, and protection, representing 77% of the total children reached.**

The support began in four communities in Delhi leading to significant progress in interventions with children, parents, and government partners over the 7 months. Intervention in two newly identified communities in Ghaziabad started on December 1, 2023, and is at an earlier stage of development, spanning four months and hence we have identified 366 children (184 girls and 182 boys) in these areas and have supported them with nutrition kits, conducted a sanitation drive, formed children's and parents' groups.

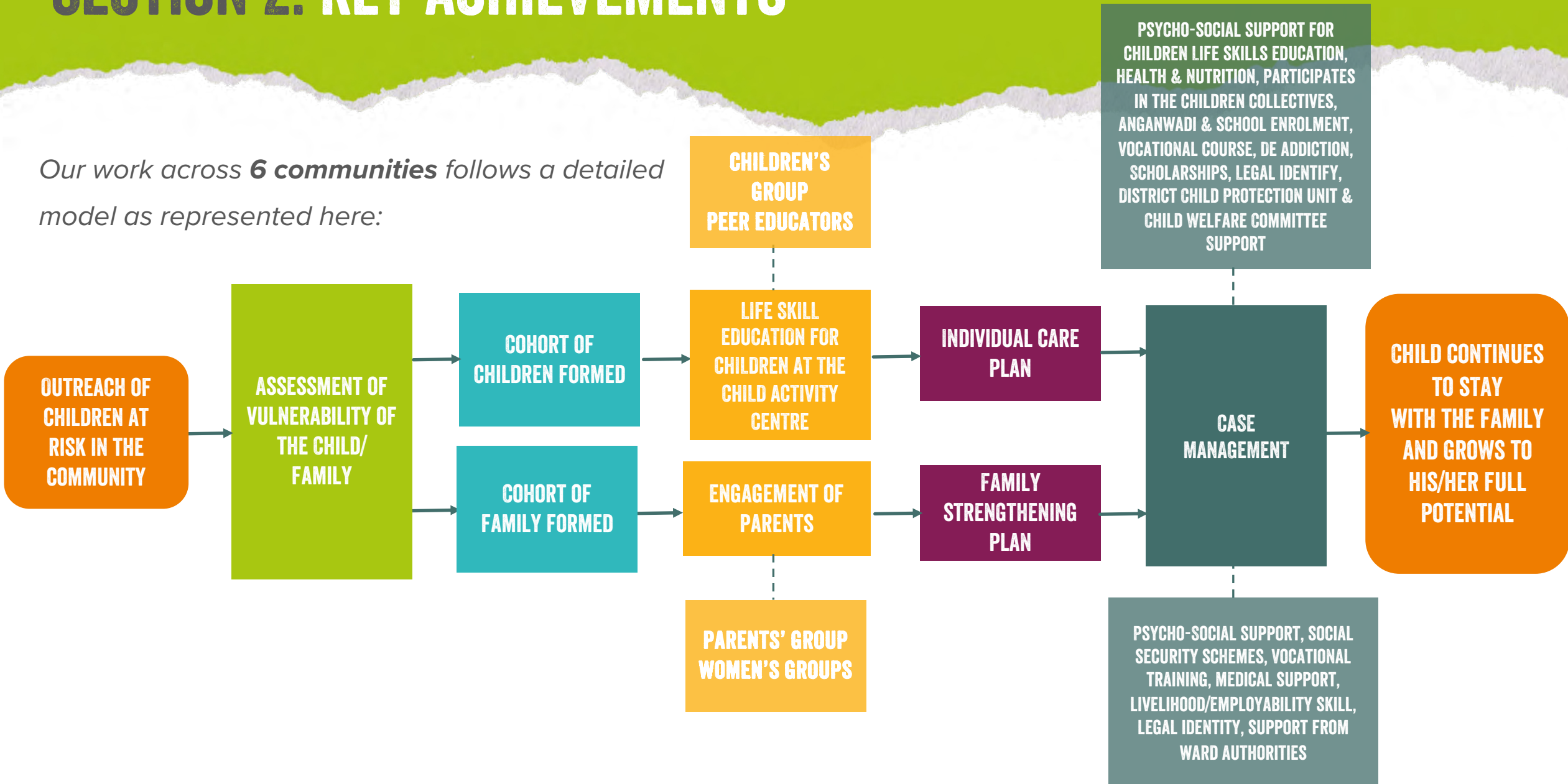
SECTION 1: SUMMARY

We now have a holistic picture of the population across the communities, and their children, to be able to plan our intervention in a detail-oriented manner. Our reach is as follows:


NAME OF THE COMMUNITY	TOTAL NUMBER OF HOUSEHOLDS	TOTAL POPULATION ACROSS THE HOUSEHOLDS	TOTAL NUMBER OF CHILDREN WITHIN 6 YEARS	TOTAL NUMBER OF CHILDREN WITHIN 7-12 YEARS	TOTAL NUMBER OF ADOLESCENTS BETWEEN 13 TO 18 YEARS
Dayabasti	467	1247	199	266	234
Kishangunj	112	299	68	86	51
Balmiki	88	235	56	66	33
Tulisnagar	92	245	71	100	68
Bhur Bharat Nagar	85	265	69	81	51
Chandmari Vijaynagar	45	150	81	62	22
Grand Total	889	2441	544	661	459

SECTION 2: KEY ACHIEVEMENTS

Our work across **6 communities** follows a detailed model as represented here:



*During this period across **4 communities in Delhi**, significant progress was made in addressing education, health, nutrition, child protection, and safeguarding initiatives, **ensuring the children's rights to development, participation, protection, and survival**. Similarly, achievements in the **2 new communities in Ghaziabad** district are detailed for the period from December 1, 2023, to March 31, 2024.*



OUTCOME VS. ACHIEVEMENT

OUTCOME 1: TO ENSURE THE RIGHTS TO EDUCATION, HEALTH (INCLUDING MENTAL HEALTH), NUTRITION, CHILD PROTECTION, AND CHILD SAFEGUARDING ARE EFFECTIVELY ENSURED FOR ALL 1664 CHILDREN RESIDING IN THE 6 HIGH-RISK SLUM COMMUNITIES.

EDUCATION & VOCATIONAL TRAINING

- Successfully **reintegrated 34 children (16 boys and 18 girls)** in age-appropriate classes in schools, accounting for almost 64% of the achieved target. *(It is to be noted that school admission only takes place within certain specific timings of the year and hence only 32 out of 50 children could be enrolled to date.)*
- **278 children** went through **the academic competency exercise**. To map the academic competency level of children for age-appropriate classes, effort was made to conduct the Academic Competency with 115 children in the second batch has been completed for School Going and regular, School Going Irregular and Drop Out and Never Been to School, thus completing a total of 278 children (163 in the 1st batch and 115 in the 2nd batch) out of the total of 928 children coming with the category of school going, never been to school and dropouts.
- **10 adolescents (Girls-8, Boys-2) were linked with Vocational Training Courses** Such as Basic Computer Skills and will receive Certificates after the completion of the course.

LIFE SKILLS AND PARTICIPATION

- **31 Peer Facilitators** have been selected across the 6 communities and they have been trained **to further impart the life skills training** to the other children in the community.
- **615 children have received comprehensive life skills education**, 65% of which are girls. **This is way above the expected output of 200 children.** All 615 children were also trained in **life skills, art therapy and self-defence**. Self-defence classes are currently underway, with 117 children actively participating in the sessions.
- Across the 6 communities **18 active children's** and adolescent boys and girls' groups have been formed and they regularly meet in the community based safe spaces. This has also **exceeded the expected output of forming 8 such groups**.
- **Child Rights week** was celebrated with active participation from the children, community members and also the government stakeholders. Quiz competitions, drawing competitions, rallies, street plays and 1 centralised exhibition was also organized. The exhibition was visited by the MLA, Councilor and Labor offices, MM representatives along with RCI community staff members.
- The **Community Centers at all the 6 locations have undergone redevelopment**, with adolescents actively involved in designing and creating drawings to enhance the aesthetics of their centers. This initiative not only has beautified the spaces but also has promoted child participation, allowing children the opportunity to design their safe spaces using their creativity. Following the redevelopment, there has been a **significant increase in child participation and engagement** at the Community Centers.

OUTCOME VS. ACHIEVEMENT

OUTCOME 1: TO ENSURE THE RIGHTS TO EDUCATION, HEALTH (INCLUDING MENTAL HEALTH), NUTRITION, CHILD PROTECTION, AND CHILD SAFEGUARDING ARE EFFECTIVELY ENSURED FOR ALL 1664 CHILDREN RESIDING IN THE 6 HIGH-RISK SLUM COMMUNITIES.

HEALTH & NUTRITION

- **Accessibility to early childhood care and support** was also ensured by linking 10 children (7 boys and 3 girls) with the Anganwadi Centres, we have **achieved 55% (10/18) of the expected output.**
- **1 boy was admitted at the deaddiction centre** and after treatment of 3 months has returned home. Close follow up is being administered by the Child Welfare Committee, where RCI has been made responsible for the follow up.
- **81 children (32 boys and 49 girls) were linked with the Government's Health Insurance scheme.**
- **568 children (249 boys and 319 girls) have been supported with a Nutrition Kit across all the 6 communities,** containing items such vitamins, and supplements to support their immune systems and prevent illnesses.
- **Medical support has been provided to 343 children (171 boys and 172 girls) through 7 health camps** which also included, General Health Camps, Eyesight Camps, Dental Camps and 2 Mega Medico Legal Camps with the District Legal Services Authority and local ngos, benefitting families and parents too.
- **Menstrual hygiene sessions** were conducted with the adolescent girls, to educate and sensitize girls and women about proper menstrual hygiene practices

ADOLESCENT GROUPS IN ACTION



OUTCOME VS. ACHIEVEMENT

OUTCOME 2: TO CREATE A REINFORCED FAMILY SAFETY NET THAT PREVENTS THE 1298 CHILDREN FROM BEING DRAWN INTO VULNERABLE STREET LIFE, THEREBY AVOIDING UNNECESSARY FAMILY SEPARATION.

FAMILY STRENGTHENING

- **6 parents' groups** have been formed in the community with a strength ranging from 15 to 20 members in each of the groups and monthly meetings were held with them.
- **1163 parents across the 2441 households and 889 families (all 6 communities) were linked with various services and government entitlements:**
 - **21 parents were provided with sewing machines** as a measure to support their livelihood and also for the purpose of family strengthening across the 6 communities
 - **2 parents were linked to the vocational training.**
 - **561 parents were linked with services such as nutritional kits, winter amenities and medical support.**
 - **579 parents were linked with government entitlements and schemes.**
- **Resilience building exercise was carried out with 98 parents across the 4 communities,** introduced as a part of the **mental health workshop for children.**

PARENTS GROUPS IN THE COMMUNITY



OUTCOME VS. ACHIEVEMENT

OUTCOME 3: TO ENSURE THAT THE GOVERNMENT'S RESPONSIVENESS AND ACCOUNTABILITY ARE DEMONSTRATED THROUGH APPLYING AN EFFECTIVE CASE MANAGEMENT SYSTEM FOR ANY CHILDREN DEEMED PARTICULARLY VULNERABLE IN CENTRAL DELHI, ENSURING THEIR WELL-BEING AND PROTECTION.

ENSURING CHILD PROTECTION AND CHILD SAFEGUARDING

- **Identified a cohort of 1664 children across the 6 vulnerable communities** and have **followed up all the children at least once**. During these follow up visits, we found that 88 children, along with their families, had migrated out of the community. Most of them have permanently relocated, while 10 families are considering returning. We are conducting telephonic follow-ups with all these children to understand their status and vulnerabilities in their new locations. Additionally, 37 new children, along with their families, have arrived in the community. We are now prioritizing the process of including these new children after applying the **vulnerability assessment** tool.
- **231 children have been linked with the government schemes and entitlements** (Aadhar Card, Birth Certificate, Pan Card, Preventive Sponsorship Scheme of eth Government and the Sukanya Samriddhi Yojna)
- **Trust-building activities has facilitated the identification of 4 potential cases requiring child safeguarding interventions**. As a result, one instance of child marriage was successfully averted, another orphaned girl was prevented from falling victim to child labor and sexual exploitation, and a child at risk of substance abuse was referred to a deaddiction center. As we continue to strengthen our collaboration with the communities, we anticipate that more cases of abuse will be reported and addressed, thus preventing them from going unreported and unaddressed.
- **1332 children and their parents were oriented on various aspects of child rights, child protection and importance of education**.
- **District Child Protection functionaries, District Legal Services Authority, the local government and the local school teachers have visited the communities** and interacted with the children and the parents.
- **5 children were linked with the Preventive Sponsorship Scheme of the Government**. A list of 29 children for the said purpose has been submitted. A close follow up is being maintained on the **detailed discussion that was held with the respective DCPU and also with the concerned Child Welfare Committee on supporting 29 vulnerable children from the community** and it is still under process.
- **Meetings were held with the Local MLAs to request support in obtaining a proof of residence** from him in the form of a letter of attestation. This document is crucial for children who do not have any basic legal documentation. This is still being explored and continuous communication is being administer with the local representative of the government.

LINKING FAMILIES TO GOVT. SCHEMES



SECTION 3: STORIES OF CHANGE



STORY 1 - A SEWING MACHINE: AN EMPOWERING & TRANSFORMING FORCE FOR WOMEN IN COMMUNITIES

35-year-old Kanika (name changed) has 3 children, 2 adolescent boys aged 17 years and 18 years and one adolescent girl aged 14 years. RCI supported all her three children, who frequented the Community Activity Centre. Her 17-year-old son has been enrolled into Computer Training by RCI and is presently studying in class 9, therefore we ensured regular follow up to ensure his smooth transition into class 10 and adequate support for his board exams. The 18-year-old son had dropped out of school, but with assistance from RCI, he has been enrolled in open schooling to complete his class 10 board exams. Kanika's daughter attends school regularly and actively participates in activities at the Community centre. Given the financial circumstances of the family, it was crucial to closely monitor the children to prevent the risk of adolescent boys dropping out of school and engaging in labour activities.

Kanika, like many homemakers living in the urban slums, lived with financial constraints due to limited employment opportunities outside her home. *However, sewing machines emerged as a transformative instrument, enabling women in the community to earn an income while remaining in the comfort of their households.* This story delves into the experience of one such homemaker who utilized a sewing machine for a livelihood opportunity and improved the financial standing for her family. Kanika's narrative illustrates the transformative potential of a seemingly modest gift – a sewing machine – in enhancing the livelihood of a struggling family.

With a family of five and her husband earning a modest income as a rickshaw puller, Kanika grappled with significant financial challenges. The irregular and insufficient earnings made it challenging to meet basic needs, let alone save for the future. The weight of financial responsibility bore heavily on Kanika, compelling her to seek additional income sources and also imposing an indirect threat for the adolescent boys to drop out of school and join the labour force.

Railway Children India's timely intervention altered Kanika's life. This gesture provided Kanika with an avenue to explore livelihood opportunities and supplement her husband's income. Armed with the sewing machine, Kanika wasted no time in leveraging her newfound opportunity. She sharpened her sewing skills and commenced offering tailoring services within her community. Initially, Kanika started by sewing clothes and mending garments, effectively catering to the tailoring needs of her neighbors. She earned approximately Rs. 1200 to Rs. 1500 per month, depending on the frequency of orders, which were sporadic rather than consistent. However, she aspires to broaden her clientele within the neighbourhood, and word of her adept craftsmanship is spreading rapidly. Kanika has observed a surge in demand for her services compared to her initial days, owing to her dedication and superior quality of her workmanship. >>

STORY 1 - A SEWING MACHINE: AN EMPOWERING & TRANSFORMING FORCE FOR WOMEN IN COMMUNITIES

CONTINUED >>

Kanika's initiative has changed the present and future of her family. The income she generates from her sewing business has enabled her family to afford essential expenses and enhance their quality of life. With a more stable income, Kanika's husband can now concentrate on his work without the constant worry of making ends meet.

Kanika's active participation in parent meetings at the Activity Center in Balmiki Basti underscores her commitment to community involvement. As an engaged member, she shares her insights and experiences, fostering a supportive environment for fellow parents grappling with similar challenges. Kanika's journey serves as a source of inspiration, illustrating the transformative potential of perseverance and opportunity.

Kanika's narrative represents the profound impact of a single act– the gift of a sewing machine – on a family's livelihood. This serves as a classic example of family strengthening, from the lens of securing the economic stability of a family and being able to take better care of her children and preventing them from becoming victims of child labour.



The name and photo have been used for representational purposes only, to protect the identity of the children and family.

STORY 2 - HOW A PERSISTENT TEAM ENSURED VENKY'S SUBSTANCE ABUSE PROBLEM WAS ADDRESSED

Venky (name changed), a young boy, aged 14 years, resides in Kishan Ganj with his family, close to the railway track of Delhi Sarai Rohilla Station. The family has been living there for the past 4-5 years. Venky's father works at a restaurant in Karol Bagh, while his mother works as a domestic worker.

During a home visit the RCI team member met with Venky and discovered his involvement in drug use. They learnt that he had fallen prey to a group of substance abusers. Subsequently, they planned to meet with his parents on a future visit. During this meeting, Venky's mother revealed that he had dropped out of school after 3rd grade and had been engaging in various forms of substance abuse for the past 3-4 months, including sniffing glue, smoking, consuming cannabis, and alcohol. She expressed concern about his declining health and spending habits, as he often lost consciousness while being intoxicated. Despite the family's efforts to deter him, Venky continued his harmful behavior, frequently leaving home to indulge in substance abuse.

The team committed to meeting regularly with Venky to understand his substance intake patterns and conducted counselling sessions to encourage him to resume his education. Despite their efforts, Venky began avoiding the team members and eventually ran away. However, the staff persisted in counselling him and attempted multiple times to enrol him in a de-addiction center. Although initially hesitant, Venky's family eventually agreed to seek treatment for him, acknowledging the concern and efforts of the team.

2 months later, Venky and his family appeared before the Child Welfare Committee, where counselling sessions were conducted. After a medical examination, the committee ordered Venky to be sent to SPYM for treatment.

Following the necessary procedures, Venky's mother expressed her relief and happiness that her son would receive treatment and be away from substances. She was informed about the monthly visits to the de-addiction center and expressed her intention to visit regularly to monitor her son's progress with a smile.

STORY 3 - HOW OPENING A BANK ACCOUNT HELPED RAJVI AND HER SON DIVYANK ACCESS GOVERNMENT SCHEMES

Divyank (name changed), a 7-year-old resident of Daya Basti, Delhi, found himself navigating a challenging life situation following the untimely demise of his father two years ago. His mother, Rajvi (name changed), a single parent, faced numerous hurdles, exacerbated by a lack of support from her in-laws. Determined to provide a stable environment for her two children, Divyank and Surya (name changed), Rajvi made the difficult decision to relocate to her parents' home in Daya Basti.

In the midst of coping with her husband's loss and the financial strains that ensued, Rajvi encountered obstacles in accessing government schemes for Divyank through his school. The primary roadblock was the absence of a bank account for Divyank, a prerequisite for availing the benefits of various government initiatives. Recognizing the importance of financial inclusion in unlocking opportunities for vulnerable families, Rajvi sought assistance from RCI. RCI's intervention involved guiding Rajvi through the process of opening a bank account for herself and subsequently establishing a joint account for Divyank. However, the journey was not without its challenges. Expressing her frustration, Rajvi shared the difficulty she faced in opening her personal bank account, a prerequisite for creating a joint account for Divyank. Despite the challenges, she persevered with the support and guidance provided by RCI.

Last month marked a significant milestone as Rajvi successfully opened her bank account, overcoming the hurdles that had initially seemed insurmountable. The subsequent week saw the realization of a joint account for Divyank and his mother. This achievement brought immense relief and joy to Rajvi, knowing that her child would now be eligible for the much-needed government scheme benefits. The case of Divyank highlights the transformative power of financial inclusion and community support in overcoming adversity. It underscores the need for ongoing efforts to empower individuals, particularly single parents, with the knowledge and resources necessary to navigate the intricacies of the financial system and access the opportunities that can make a significant difference in their lives.



The name and photo have been used for representational purposes only, to protect the identity of the children and family.

STORY 4 - HOW RUKAIYA WAS ENROLLED IN CLASS 2

Rukaiya (name changed), a six-year-old girl resides in Tulsi Nagar. During the survey, it was noted that she had never been to school and spent her days wandering about in the community. Her father worked as a labourer in a bag factory and also drove a car, earning around Rs 8000 per month, which he used to support his four children. The family lives in a rented tin-shade house, and Rukaiya has three brothers.

The RCI team faced challenges in encouraging Rukaiya's parents to prioritize her education. Her father's irregular work schedule, returning home only once in 10 days, and the absence of necessary documents made enrolling her in school a challenging task.

To overcome these challenges, the RCI team raised awareness and engaged in conversations to persuade Rukaiya's parents about the significance of education. The team also assisted in obtaining an identity card for Rukaiya's mother from Bihar, enabling Rukaiya to be admitted to school. Thanks to these efforts, Rukaiya is now in the second grade. She attends school regularly and is a content and happy student. While her two younger brothers are still minors, her elder brother is yet to be enrolled in school.



The name and photo have been used for representational purposes only, to protect the identity of the child.

STORY 5 - SAGRIKA'S REMARKABLE TRANSITION FROM AN UNINTERESTED NON-LEARNER TO A MOTIVATED STUDENT

Sagrika (name changed), a 13-year-old girl residing in Valmiki Basti, Delhi. Despite her initial reluctance towards education, Sagrika found her path back to learning thanks to the unwavering support of Railway Children India (RCI). Her transformation underscores the significance of community involvement and perseverance in nurturing education and personal growth.

Sagrika hails from Rajasthan and belongs to a family with modest means. Her father works as a sweeper, while her mother is employed as a domestic worker. Sagrika has four older sisters and one elder brother, all occupied with their own responsibilities. Sagrika faced a two-year break from school due to her disinterest in education and the family's inability to procure a Transfer Certificate (T.C.), posing significant obstacles to her educational journey.

Sagrika's encounter with RCI occurred during one of their outreach campaigns. Identified as a potential candidate for RCI's activity center, Sagrika's disinterest in education became apparent upon their initial meeting. Her parents shared their concerns regarding her disengagement from learning and the lack of a T.C. In response, RCI's community outreach worker and the volunteer engaged with Sagrika's parents, emphasizing the importance of education and its pivotal role in shaping her future.

Sagrika's life took a positive turn upon enrolling in RCI's activity center. The center offered a diverse array of engaging activities, cultural events, games, and social interactions, igniting her curiosity and passion for learning. These activities not only enriched her life but also reignited her desire for education. Despite facing hurdles related to admission deadlines, RCI's relentless advocacy paid off. The local school agreed to admit Sagrika in the following academic year, marking a significant milestone in her educational journey.

Sagrika remained an active participant in RCI's activities, immersing herself in cultural programs, meetings, and games over several months. Her growing enthusiasm for learning was palpable. This ongoing engagement provided a nurturing environment that fostered her educational aspirations. With unwavering support from RCI and the dedication of volunteer, Sagrika's enrolment in the 6th grade was secured through an online application process. Her formal education journey had finally commenced. Consistent school attendance, coupled with her continued connection to RCI's activity center, showcased her unwavering commitment to personal growth and education.

Sagrika's remarkable transition from an uninterested non-learner to a motivated student stands as a testament to the power of community engagement and resilience in surmounting educational challenges. RCI's intervention, paired with Sagrika's determination, culminated in her successful admission to school and ongoing personal development. This story underscores the pivotal role RCI play in bridging educational disparities and nurturing comprehensive growth among marginalized children.

STORY 6 - FROM RELUCTANCE TO ACCEPTANCE, HOW THE RCI'S TEAM SUPPORT TO A FAMILY ENSURED THEIR DAUGHTER WENT TO SCHOOL

The young 9-year-old named Shaheen (name changed), resided in a modest three-set rented house. Shaheen's father had once operated an embroidery machine, providing for his family. However, their lives took an unexpected turn when he suffered a debilitating fracture six months ago, rendering him unable to work. It was then that Shaheen's mother bravely took on the role of a sweeper, working tirelessly in people's homes to make ends meet.

Shaheen had two younger brothers and two sisters, all living together in their humble abode. Despite their dreams of a better future, the family's precarious financial situation had kept Shaheen from attending school.

In June 2023, Shaheen was identified as "not going to school" during a vulnerability assessment conducted in community. In August, the RCI team visited Shaheen's house for a follow-up. The entire family had gone to their village, Bahuara Post, in Hariharpur District, Darbhanga, Bihar. Determined to help Shaheen get an education, our team member Shubham spoke to the mother over the phone, learning about their return plans.

Shubham then visited the house again, only to find it locked. Neighbors informed him that Shaheen's family was still in the village. However, hope arrived in September when Shaheen's family finally returned to Tulsi Nagar. The RCI team member explained the importance of education and informed them about school admission. The father, though unwell, promised to consider the idea and make a decision soon.

Concerned about their financial constraints, Shaheen's mother expressed her worries about obtaining the necessary documents and photos for school admission. Shubham reassured her that it would be his responsibility and emphasizing that sending their children to school regularly was the most critical step.

The RCI team supported in obtaining the photos and required documents to process the school admission. Finally, after continuous efforts the school application form was filled out and submitted to the admission in-charge. Shaheen, full of hope and excitement, started attending 3rd grade regularly for the first time. The mother and family were overjoyed, as they knew that education was the key to a brighter future.

The story of Shaheen's journey to education is a testament to the determination and unwavering support of the RCI team. They had not only opened the doors to learning for Shaheen but also brought a ray of hope and happiness into her family's life. With regular follow-ups, Shaheen's educational journey was set to flourish, offering her a path towards a better life.

STORY 7 - HOW LEARNING AT THE ACTIVITY CENTRE BECAME THE STEPPING STONE FOR AAYAN'S ROLE AS PRESIDENT OF THE ADOLESCENT BOYS GROUP

12-year-old Aayan (name changed) was discovered through the vulnerability assessment in the community, where he was introduced to the RCI Community Centre and its activities. This introduction enhanced his interest, leading him to frequently inquire about the Community Activity Centre. Aayan, whose father works as a cobbler and whose mother is a homemaker, is currently in the 7th grade and excels in his studies. He finds joy in participating in the activities at the centre, an enthusiasm shared by all his siblings who are also involved and regularly attend the various activities in the community centre. Aayan is remarkably active, demonstrating consistent attendance at the Community Centre. He particularly enjoys playing cricket and has a talent for drawing. His leadership qualities have earned him the role of President within the adolescent boys' group. The provision of an educational kit further enhanced his excitement and commitment to the Community Activity Centre, where he now regularly attends the evening sessions.

Aayan has set an example for the other adolescent boys in the community and a close follow up is being kept ensuring that there is no disruption in Aayan's studies and also for his siblings, who should not become victims of any forms of abuse.



The name and photo have been used for representational purposes only, to protect the identity of the child.

STORY 8 – BRINGING A SMILE TO RANVEER’S FACE WITH NUTRITIONAL KITS

12-year-old Ranveer (name changed) is a young orphan living with his maternal grandmother, who herself does not earn and relies on her son (Ranveer’s uncle) for support, despite his sporadic earnings and alcohol dependence. The prevalence of alcohol consumption in the Bhurbharat Nagar Area often leads to unruly behaviour among its residents.

During the vulnerability assessment in the community, Ranveer met the RCI team and was subsequently enrolled in the Community Activity Centre. Initially, the team made numerous visits to his home, encouraging him to join the centre. An educational kit provided to him brought smiles to both Ranveer and his grandmother. He began attending regularly but suddenly started missing sessions. Upon further follow-up, it was discovered that Ranveer lacked adequate clothing and sufficient food at home.

Recognizing the severity of the situation, Ranveer was provided with 10 nutrition packets, with a promise of more to come within a week. His uncle was approached regarding Ranveer's clothing needs, resulting in the purchase of two sets of clothes for him. Ranveer is now under the regular care of the RCI team, who are assisting him with obtaining necessary documents for school enrolment and providing additional support required for linking both the child and the grandmother with appropriate schemes and entitlements.



The name and photo have been used for representational purposes only, to protect the identity of the child.

SECTION 4: SOCIAL MEDIA



SOCIAL MEDIA: CHILD ACTIVITY CENTRE BLOG

A fallout of the Covid19 pandemic was Child Activity Centres, established across communities with the vision to provide a nurturing, learning, safe space to its children. As the Centers developed over the years into a hub of skill development, social awareness and the inflection point of school enrolment, it also grew into the heart of the community for both its children and their parents.

Catch a glimpse of some interesting and engaging activities inside our bustling Child Activity Centres.

Read the detailed [photo blog](#).



BLOG

SOCIAL MEDIA: WOMEN'S DAY

Throwback to the day when District Court Advocate Mrs. Shalini, Anganwadi members and women from Tulsi Nagar Community spoke about Women's rights and Sexual and Gender-Based Violence. The 'Power Girls' aka Adolescent Girls Group received gifts from the guests too.

Social media [post](#)



SOCIAL MEDIA: FIRST HEALTH CAMP IN CHANDMARI

In the first ever health camp in Chandmari, Ghaziabad, 120 community members thronged to the camp, met doctors, received a diagnosis and prescription...on their way to becoming a healthier safer community for children.

Social media [post](#)



SOCIAL MEDIA: SKILL BUILDING

Adolescent girls and boys are a force to reckon with. From Valmiki Basti these determined girls and boys have signed up for a 3-month computer skills training, certain they want to build their future in this space.

It is a matter of pride to see children in our communities participate, have agency, build their skills and work towards their future.

Social media [post](#)



SECTION 5: DATA

SUPPORT PROVIDED TO CHILDREN & PARENTS

CHILDREN	YTD TOTAL		
	MALE	FEMALE	TOTAL
Linked with services			
Children successfully reintegrated into age-appropriate classes (School enrolment/re- enrolment in school)	16	18	34
Nutrition support	215	290	568 (includes 63 nutritional kits provided to children in the 2 new communities)
Medical support	171	172	343
AWC enrolment	7	3	10
Referral to Childcare institution	0	1	1
Deaddiction	1	0	1
Vocational training	2	8	10
Entitlements for children (children and adolescents connected with existing government child protection systems)			
Health insurance	32	49	81
Aadhaar Card	45	75	120
Preventive sponsorship	2	12	14
Bank Account	25	30	55
Pan Card	2	2	4
Birth certificate	5	5	10
Sukanya Samridhi	0	28	28

SECTION 5: DATA

SUPPORT PROVIDED TO CHILDREN & PARENTS

PARENTS	YTD TOTAL
Linked with services	
Medical support (Eye)	87
Winter amenities	423
Nutrition Kit	51
Entitlements for parents	
Health insurance	180 (includes 35 provided to parents in the 2 new communities)
Bank Account	14
Pan Card	4
Aadhaar Card	90
Voter Card	185
Labour Card	4
E Shram Card	48 (includes 33 provided to parents in the 2 new communities)
Sewing Machine	21 (includes 13 provided to parents in the 2 new communities)
Ujjwala Gas Connection	10
Vocational training	2
Legal aid	44

SECTION 6: FINANCES

PERIOD	BUDGET	ACTUALS	BALANCE
Grant -1 15 Sep 23 to 15 Mar 24	INR 33,67,620/-	INR 37,06,227/- (INR 33,67,620/- from MMF and INR 3,38,607/- RCI contribution)	NIL

PERIOD	BUDGET	ACTUALS	BALANCE
Grant -2 1 Dec 23 to 31 Mar 24	INR 6,90,276/-	INR 6,90,276/-	NIL

THANK YOU

